

<p style="text-align: center;">Maths</p> <p>This half term we will be learning to:</p> <ul style="list-style-type: none"> recall key multiplication facts through continued use of our Going for Gold daily fluency programme (Please see Seesaw for our weekly facts and the MTC leaflet provided last half term. give directions and use translations to move objects, including polygons, from one position on a grid to another use coordinates in the first quadrant identify parts and wholes. find equivalent fractions. Understand and compare fractions which are greater than one. 	<div style="text-align: center;"> <h2>Hartford Junior School</h2> <h2>Learning Leaflet</h2> <h3>Year 4</h3> <h2>Spring 2nd Half Term 2025</h2> <p>Welcome to our Year 4 Learning Leaflet. This page will give you all the information you need to 'bring out the best' in your child</p> <p>Mr Liam Cook Class Teacher in Willow</p> <p>Ms Sarah Poirier Class Teachers in Holly</p> <p>Our weekly planning time (PPA) is every Wednesday</p> <p>Our Teaching Assistants: Mrs Freya Davies & Miss Leah Culpin</p> </div>	
<p style="text-align: center;">PE</p> <p>2 PE sessions each week, 1 indoor and 1 outdoor session</p> <ul style="list-style-type: none"> Willow Class: Monday and Friday Holly Class: Monday and Friday <p style="text-align: center;">Ball Skills and Netball</p> <p>PE kits in school colours worn to school on PE days Earrings cannot be worn and long hair must be tied back. Unfortunately, we cannot remove earrings.</p>		
<p style="text-align: center;">RE</p> <p>This half term we answer: Why is Easter the most important festival to Christians?</p> <ul style="list-style-type: none"> looking at the story of Easter week and all the events and how they are celebrated and recognised now 	<p style="text-align: center;">Homework</p> <p>Homework set on a Friday via SeeSaw (for paper copies contact class teacher) to be completed for Wednesday.</p> <p>Spellings set on a Monday and tested the following week. A weekly spelling assignment will be set on EdShed.</p> <p>Please support and encourage your child, although it should primarily be their own work. All work will be checked by the class teacher. Your child would also significantly benefit from daily reading using the book sent home to reinforce fluency.</p> <p>The children will also be given access to Timetables Rockstars to practise their multiplication and division facts and will be working on learning two new multiplication facts each week which we would like them to practise at home.</p> <p style="text-align: center;">Seesaw</p>	
<p style="text-align: center;">Science</p> <p>Big question 1: How do I keep my body healthy?.</p> <ul style="list-style-type: none"> identify that humans and some other animals have skeletons and muscles for support, protection and movement. <p>Big question 2: How does water exist in all 3 states of matter?</p> <ul style="list-style-type: none"> compare and group materials together, according to whether they are solids, liquids or gases. observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. 		
<p style="text-align: center;">English</p> <p>This half term we will be learning to:</p> <ul style="list-style-type: none"> character description plan a narrative linked to class text write and edit a narrative linked to class text identify key features of an explanation text. read a model explanation text plan an explanation text write an explanation text revise an explanation text re draft an explanation text edit an explanation text publish an explanation text <p>Key texts: 'Charlie and the Chocolate Factory' by Roald Dahl</p>	<p style="text-align: center;">PSHE</p> <p>This half term we will be learning about:</p> <p style="text-align: center;">Relationships and Sex Education [RSE]:</p> <ul style="list-style-type: none"> the scientific names for male and female sexual parts valuing our own body and recognise its uniqueness the benefits of regular personal hygiene routines. ways illness and disease, e.g. colds, chickenpox, head lice, might be spread and how they are able to reduce this 	
<p style="text-align: center;">French</p> <p>This half term we will:</p> <ul style="list-style-type: none"> learn and use the high frequency verb <i>je voudrais</i> from the verb <i>vouloir</i>, (to want) in French. recognise, recall and spell up to 10 instruments in French with their definite article/determiner. understand when and why to use the determiners <i>le/ la/ les</i> learn to say and write '<i>je joue</i>' (I play) with up to 10 different instruments. learn vocabulary associated with Easter and use in full sentences. 		